

**Project Number # MW 96758**

**Project Name Outreach and Development in Nanjoka Community (Vocational Training)**

**Vision of the project**

KINDLE Orphan Outreach began work in Salima District in 2002, and Nanjoka is the primary ministry site of Kindle. It addresses the needs of orphans and their guardians through education, health, community development, and spiritual/social activities.

Denied access to technical and vocational skills training among the youth and women contributes highly to the huge gap between the rich and the poor as the latter just depend on subsistence farming just for survival rather than investment. Acquisition of vocational skills is believed to be one of the ways of providing income generating activities that do not just provide for survival but also thriving of vulnerable families.

**Project background**

The objectives over the 3-year period of the project are:

1. To improve long term prospects for growth and development through the establishment of vocational training opportunities/programs in tailoring and carpentry, especially for orphans and widows but that may be accessed by others in the community as well.
2. To increase knowledge of God's Word through conducting morning devotions (bible study) every morning before classes and linking their skills with the Word of God.
3. To reach out to the poor with the vocational skills gained in a way that will enhance the skills and real-life experience in the students.

**The main project activities are:**

1. Finishing works on Tiwale Centre to make it center for all Kindle's vocational skills trainings program.
2. Training school leavers and guardians in carpentry, brick laying and Tailoring at Tiwale Centre.
3. Providing Internship facility for the trainees by engaging the already existing artisans in the communities for internships for the trainees.
4. Establish a show room at Salima Central Admin offices (for the time being) for showcasing and marketing of finished products from the vocational trainers and others.
5. Establishment of social responsibility system for the trainees as one of marketing and paying for the training.

6. Paying salaries for the three direct officers;
  - a. Chaplain (responsible for daily devotion/bible studies and discipleship of the students).
  - b. Youth Coordinator (Responsible for youth mobilization, recruitment, internship, housekeeping/students welfare, social service/community work by the youth trainees)
  - c. Family Life/Women Ministry Coordinator (Responsible for women mobilization, recruitment, internship, housekeeping/students welfare, social/community service work by the women trainees)

### **Progress Report Below from KINDLE:**

The Director of KINDLE, Joseph Kandiyesa, provides the following progress report and stories of impact.

*The institution is operating in compliant with TEVET (government regulatory institution) and the students will receive government recognized certificates.*

*A total of 29 students have remained committed despite of their other personal challenges.*

*The students have covered slightly above half of the course period but are able to make design and make different products that are consumable by members of the society and institutions. Added on this report are some pictorial evidence of success.*

*So far there is no staff turnover for the project team; we have three trainers for the three trades (Carpentry, Bricklaying, and Tailoring) and an assistant.*

*When they come back after COVID-19 break they will be trained on how to make beehives and they will be hired to make some for Kindle's Beekeeping Project. And hopefully, they will be able to make the hives for the community members that will be trained by Kindle.*

### **Story time**

#### **1. A FORM ONE DROPOUT GIRL SHINES BRIGHT BOTH AT SCHOOL AND COMMUNITY**

*Esnart James, 25, and single is the only female student in the carpentry and joinery class at Kindle Vocational Skills Training Centre. Bricklaying class has no female student. She is the fifth born daughter in a family of six children (three boys and three girls).*



*She is a former dropout as her parents could not afford to pay school fees for her. But she is the cream of the carpentry class crop.*

*Esnart chose carpentry and joinery trade simply because she wanted to prove the point that women can do the jobs commonly regarded as men's. Because of passion Esnart did not take longer to learn the work and people could not believe that she can make something up until one day when there was a funeral in the nearby village. She was called by some two carpenters to make a coffin. "I gathered courage and took up the challenge." Said Esnart. Everyone was surprised to see how she was doing the work and she completed it very well. Her skills acquired at the vocational skills training centre reduced fear in her. She made the coffin and when the dead body was put in it she closed the coffin and nailed it to the amazement of everyone.*

*Her vision is to have her own workshop, and for her to achieve this she is planning to do some piece works after school so that she can raise MK210,000 and buy startup tools which she sees as the only obstacle ahead of her career path.*

*Esnart has only one big challenge currently and thus long distance; five days a week (Monday through Friday) she walks a total of 8km daily to access vocational skills.*

*She said, despite all the challenges and fears, she is very much thankful to Kindle Orphan Outreach for creating employment opportunity for her and her colleagues.*

## **2. CARPENTRY CLASS STUDENTS USE GAINED SKILLS TO FIGHT SPREAD OF COVID-19 USING THEIR SKILLS**

*As we are writing this report the carpentry students and their teacher have been hired to make 30 extra benches for our Katawa Community Clinic in an effort to increase social distance among patients and guardians when they are waiting and receiving different services. Over MK900,000 has been invested in the project and the trainer will share the labour cost with the students while they also gain practical experience that will make them marketable for the local churches to give them business.*



### **Prayer Points:**

1. Give thanks for how God has been working in the lives of the trainees, and that they will continue to grow in their faith and also be a blessing to others with the skills that they have learnt.

2. Pray that the project does not close after this cohort graduates; we are using borrowed money and we have a huge amount to pay back. Pray for God's provisions of fund to keep the program going.
3. Pray that the situation of COVID-19 improves so that the trainings can resume.